

# Grade One

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The standards for grade one continue to emphasize that the visual arts are about ideas. Development continues in cognitive, sensory, affective, and motor domains. Standards will continue to emphasize the language of art. Art production will focus on increased communication, self-expression, and the depiction of stories and events. Students will learn that people have different responses to the visual arts.

## **Visual Communication and Production**

- 1.1 The student will recognize and discuss various solutions to a single art problem.
- 1.2 The student will use the senses of vision, touch, and hearing as inspirations for works of art.
- 1.3 The student will identify and use
  - 1. primary colors—red, blue, and yellow;
  - 2. line and line variations—zig-zag, dotted, wavy, and spiral;
  - 3. texture—visual and tactile;
  - 4. shape—geometric and organic; and
  - 5. patterns—alternating and repeating.
- 1.4 The student will create works of art inspired by spoken and written stories and poems.
- 1.5 The student will create art from real and imaginary sources of inspiration.
- 1.6 The student will use past experiences and simulated situations as subject matter in works of art.
- 1.7 The student will demonstrate the ability to recognize size relationships.
- 1.8 The student will develop eye/hand coordination by drawing and constructing.
- 1.9 The student will observe and depict plants, animals, and people in a landscape work of art.
- 1.10 The student will demonstrate motor skills by weaving, tearing, and folding.

## **Cultural Context and Art History**

- 1.11 The student will recognize and describe how art is an integral part of one's own culture.
- 1.12 The student will identify and describe works of art that communicate feelings, ideas, and information.
- 1.13 The student will identify American cultural symbols and events depicted in art.

## **Judgment and Criticism**

- 1.14 The student will discuss why viewers may have different responses to works of art.
- 1.15 The student will view works of art and describe similarities and differences between them.

- 1.16 The student will respond orally to works of art with reference to primary colors, line, texture, shape, and pattern.
- 1.17 The student will describe and discuss the visual qualities of works of art.

### **Aesthetics**

- 1.18 The student will discuss the reasons why works of art have value.
- 1.19 The student will discuss various points of view regarding what art is and what purpose art serves.
- 1.20 The student will describe and discuss ideas and emotions communicated in works of art.